



Gratia Christian College  
宏恩基督教學院

**Programme Handbook**  
**for**  
**Professional Diploma in**  
**Property & Facilities Management**

**2024/2025**

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## Section 1 Overview of the Institution

### 1.1 Overview of Gratia Christian College

- 1.1.1 The Professional Diploma in Property and Facilities Management (PDPFM) Programme is offered by Gratia Christian College (GCC) (宏恩基督教學院) at 5 Wai Chi Street, Shek Kip Mei, Kowloon, Hong Kong (香港九龍石硤尾偉智街 5 號).
- 1.1.2 The legal entity of GCC, Gratia Christian College Limited, was registered under Companies Ordinance CAP 32 on 20 December 2013. GCC was granted the degree-awarding status for registration under the Post-secondary Colleges Ordinance and Regulations (CAP 320) as a private, independent, and non-profit Christian post-secondary college on 13 July 2015. The ultimate goal of the College is to become a private and independent Christian university in the future.

### 1.2 Vision, Mission and Values

- 1.2.1 The Vision of GCC is “To be a private independent Christian university that excels in liberal arts and professional education for developing servant leaders to serve the Chinese and global communities with competence and Christian love.”
- 1.2.2 The Mission of GCC is to:
- a) Inspire students to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility.
  - b) Provide professional development and life-long learning programmes for staff in partnership with educational, commercial, and religious organizations.
  - c) Engage the Church in inter-faith and inter-cultural dialogues for developing Christian approaches to current and future issues facing the Chinese and global communities.
- 1.2.3 GCC nurtures its students based on the “CHRIST” values:

“C	H	R	I	S	T”
COMMITMENT	HUMILITY	RESILIENCE	INTEGRITY	SERVICE	TEAMWORK

### 1.3 Desired Characteristics of GCC Graduates

- 1.3.1 It is desired that graduates of GCC:
- a) be knowledgeable and professional;
  - b) learn independently and think critically;
  - c) strive for innovation;
  - d) integrate the “CHRIST” values and faith in whole person development;
  - e) develop self-confidence, social and interpersonal skills;

- f) be a valuable citizen of society with global perspectives; and
- g) apply the principles of servant leadership in life.

## 1.4 Servant Leadership

1.4.1 The concept of servant leadership is a core element found in GCC's vision. It is one of the graduates' desired characteristics so it is written as a programme objective for all the programmes at GCC. It is also a dominating feature of both the formal curriculum and co-curricular activities.

1.4.2 Adapted from "The Servant as Leader"<sup>1</sup>:

"The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first...The best test, and the most difficult to administer, is this: Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And, what is the effect on the least privileged in society? Will they benefit or at least not be further deprived?"

## 1.5 Programmes on offer

1.5.1 GCC offers four bachelor's degree, five higher diploma, one advanced diploma, one professional diploma and one diploma programmes. They are shown in the following table:

Year of Launch	Programme
2015	Bachelor of Business Administration (Honours) in Service Marketing and Management <i>Renamed as "Bachelor of Service Management (Honours)" with effect from 2020/21</i>
	Bachelor of Psychology (Honours)
	Bachelor of Social Work (Honours)
2017	Higher Diploma in Early Childhood Education
	Diploma in Pre-University Studies
2019	Higher Diploma in Transformative Business Management
	Higher Diploma in Psychology and Counselling
	Higher Diploma in Christian Ministry
2021	Bachelor of Christian Ministry (Honours)
2022	Higher Diploma in Social Work
	Bachelor of Social Work (Honours) Part-time Conversion Mode
	Professional Diploma in Property and Facilities Management
2024	Advanced Diploma in Property and Facilities Management

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<sup>1</sup> Greenleaf, R. K. (1991). *The servant as leader*. The Robert K. Greenleaf Center. [Originally published in 1970, by Robert K. Greenleaf]

## Section 2 The Programme

### 2.1 General Programme Information

2.1.1 The table below gives a brief introduction of the PDPFM Programme.

#### **General Information of the PDPFM Programme**

Item	Description
1. Programme Title	Professional Diploma in Property and Facilities Management Programme 物業及設施管理專業文憑課程
2. Qualification Title (exit award)	Professional Diploma in Property and Facilities Management 物業及設施管理專業文憑
3. Award Granting Body	Gratia Christian College 宏恩基督教學院
4. QF Level	4
5. QR Registration No.	22/000665/L4
6. QF Credits	135
7. Mode of Study	Part-time
8. Programme Length	1 year (Part-time)
9. Primary Area of Study/Training	Business and Management
10. Sub Area of Study/Training	Property and Facilities Management
11. Hosting Department	School of Business with the support of the other Schools

## **Section 3 Programme Objectives and Learning Outcomes**

### **3.1 Programme Objectives**

- 3.1.1 The PDPFM Programme intends to provide students with a focus and practical learning experience in property and facilities management so as to enhance their professional development in the specific setting of property and facilities management environment. They will be nurtured through all teaching and learning activities with the attitude of a servant leader.
- 3.1.2 The Professional Diploma in Property and Facilities Management Programme (PDPFM) aims to:
- a) Demonstrate the knowledge and vocational skills of a Property Officer in Vocational Qualification Pathway (VQP) Level 4 of Property Management;
  - b) Apply practical knowledge and ethical judgment together with technical and management skills in property and facilities management; and
  - c) Pursue a career in the property and facilities management industry.

### **3.2 Programme Intended Learning Outcomes (PILOs)**

- 3.2.1 Upon successful completion of the Programme, students should be able to offer quality service to:
- a) Administer the safety of the building environment, the maintenance and improvement works of the building (執行各類型物業環境管理工作及推行維修保養計劃)
  - b) Manage the facilities of various types of buildings and workplaces (管理各類型建築物及場所的設施)
  - c) Administer manpower planning and training, staff occupational safety, and team-leading in the provision of quality customer services to occupants and the community (管理人力資源及提供優質業戶與社區管理服務)
  - d) Master the knowledge in law, financial and asset management, and IT applications related to property management (掌握物業管理相關法律知識、財務與資產管理及資訊科技在物業管理的應用)

## **Section 4 Programme Content and Structure**

### **4.1 Features and uniqueness of the Programme**

- 4.1.1 Given that the Vision of the College is to develop servant leaders with professional competence and Christian love, the PDPFM Programme is designed to realize the Vision by developing competent property and facilities management practitioners with College's vision.
- 4.1.2 The PDPFM Programme consists of nine vocational Specialized Courses. The PDPFM Programme is designed under the latest edition of the Specification of Competency Standards (SCS) Units of Competency (UoCs) of VQP specified by the Property Management Industry. The Specialized Courses are designed to equip students with the necessary attitudes, skills, and knowledge required for property and facilities management practitioners and to build a knowledge foundation for further studies.
- 4.1.3 The Programme is recognized from three main professional property management institutions recognized by PMSA in Hong Kong, namely, Hong Kong Institute of Housing (HKIH), Chartered Institute of Housing Asian Pacific Branch (CIHAPB) and Hong Kong Institute of Real Estate Administrators (HIREA). The PDPFM graduates with the required practical professional experience are eligible to apply for membership (CIHM) of CIHAPB, Practitioner membership (PHKIH) of HKIH, and Associate membership (AHIREA) of HIREA. In addition, the Programme is pitched at Qualifications Framework (QF) Level 4 and it is also recognized from the PMSA, the PDPFM graduates are fulfill the academic requirements for the PMP (Tier 2) licence.

### **4.2 Programme Structure**

- 4.2.1 The PDPFM Programme curriculum and contents are designed to be fully in line with the SCS requirements of the Property Management Industry vocational qualification as well as the corresponding Generic Level Descriptors of the Qualifications Framework.
- 4.2.2 The PDPFM Programme aligns with the requirement of the VQP of Property Officer and PMSA's PMP (Tier 2) licence academic requirements such that property management programmes at the sub-degree level must carry not less than 90 QF credits and all SCS UoCs of Property Law in Practice should be included in the training programme. Therefore, the PDPFM programme is designed with a total of 135 QF credits and incorporates all four SCS UoCs of Property Law in Practice.
- 4.2.3 Table 4.1 shows the UoCs adopted in each course. Table 4.2 shows the list of courses in the Programme and the QF Credits, and Table 4.3 shows the proposed study plan for the Programme.
- 4.2.4 The PDPFM Programme curriculum incorporates 9 courses (totalling 135 QF credits) with each course involving 405 direct contact hours. The study plan includes 3 semesters within 1 year of part-time study. Each semester consists of 15 teaching weeks and an examination

week. A taught course normally consists of 3 contact hours per teaching week plus a 3-hour examination and carries 15 QF credits based on these ratios:

- a) 1:2 contact hours to self-study hours for lectures and continuous assessment; and
- b) 1:4 contact hours to self-study hours for examination.

**Table 4.1 List of Courses, QF Credits, UoC adopted**

Course Code	Course Name	QF Credits	UoC (QF Credits)
PFM401	物業環境管理 (保安實務及風險管理) Property Environment Management (Security Practices and Risk Management)	15	110412L4 (6) 110418L4 (3) 110424L4 (3) 110430L4 (3)
PFM402	物業維修保養及改善 Property Repair Maintenance and Improvement	15	110457L4 (6) 110462L4 (6) 110469L4 (3)
PFM403	物業應用法律 Property Legal Studies	15	110553L4 (3) 110556L4 (3) 110561L4 (6) 110563L4 (3)
PFM404	物業環境管理 (園藝環保及停車場管理) Property Environment Management (Landscaping, Environmental Protection and Car Park Management)	15	110435L4 (6) 110440L4 (3) 110444L4 (3) 110449L4 (3)
PFM405	物業設施管理 (會所設施及前期管理) Property Facilities Management (Club Facilities and Pre-Management Work)	15	110519L4 (3) 110497L4 (3) 110502L4 (6) 110507L4 (3)
PFM406	物業財務及資產管理 Property Financial and Asset Management	15	110568L4 (3) 110572L4 (3) 110574L4 (6) 110579L4 (3)
PFM407	業戶管理及社區服務 Property Management Services for Occupants and Community	15	110475L4 (3) 110482L4 (3) 110484L4 (6) 110513L4 (3)
PFM408	物業設施管理 (工商設施及資訊科技管理) Property Facilities Management (Commercial and Industrial Facilities and Information Technology Management)	15	110529L4 (6) 110541L4 (3) 110547L4 (6)
PFM409	物業人力資源管理 Property Human Resources Management	15	110589L4 (6) 110596L4 (3) 110487L4 (3) 110491L4 (3)
資歷學分總計 Total QF Credits		135	

**Table 4.2 List of Courses, QF Credits, QF Levels**

Course	Core	Contact Hours	Self-study Hours	Notional Learning Hours	QF Credits	QF Level
PFM401 物業環境管理（保安實務及風險管理） Property Environment Management (Security Practices and Risk Management)	✓	48	102	150	15	4
PFM402 物業維修保養及改善 Property Repair Maintenance and Improvement	✓	48	102	150	15	4
PFM403 物業應用法律 Property Legal Studies	✓	48	102	150	15	4
PFM404 物業環境管理（園藝環保及停車場管理） Property Environment Management (Landscaping, Environmental Protection and Car Park Management)	✓	48	102	150	15	4
PFM405 物業設施管理（會所設施及前期管理） Property Facilities Management (Club Facilities and Pre-Management Work)	✓	48	102	150	15	4
PFM406 物業財務及資產管理 Property Financial and Asset Management	✓	48	102	150	15	4
PFM407 業戶管理及社區服務 Property Management Services for Occupants and Community	✓	48	102	150	15	4
PFM408 物業設施管理（工商設施及資訊科技管理） Property Facilities Management (Commercial and Industrial Facilities and Information Technology Management)	✓	48	102	150	15	4
PFM409 物業人力資源管理 Property Human Resources Management	✓	48	102	150	15	4
<b>Total:</b>		<b>432</b>	<b>918</b>	<b>1,350</b>	<b>135</b>	

**Table 4.3 Proposed Study Plan**

Semester	Day 1	Day 2	Day 3
Sem. 1 (15 weeks)	PFM401 物業環境管理（保安實務及風險管理） Property Environment Management (Security Practices and Risk Management)	PFM402 物業維修保養及改善 Property Repair Maintenance and Improvement	PFM403 物業應用法律 Property Legal Studies
Sem. 2 (15 weeks)	PFM404 物業環境管理（園藝環保及停車場管理） Property Environment Management (Landscaping, Environmental Protection and Car Park Management)	PFM405 物業設施管理（會所設施及前期管理） Property Facilities Management (Club Facilities and Pre-Management Work)	PFM406 物業財務及資產管理 Property Financial and Asset Management
Sem. 3 (15 weeks)	PFM407 業戶管理及社區服務 Property Management Services for Occupants and Community	PFM408 物業設施管理（工商設施及資訊科技管理） Property Facilities Management (Commercial and Industrial Facilities and Information Technology Management)	PFM409 物業人力資源管理 Property Human Resources Management

Notes:

1. There are no pre-requisites for any of the courses and the table above shows a typical study plan of the proposed programme.
2. There will be 3 semesters of 16 weeks each in a programme year.
3. Each of the 9 courses will span over 15 teaching weeks and 1 examination week (3 weekly contact hours plus a 3-hour examination).
4. Three courses will be offered in each semester.
5. Each class will accommodate a maximum of 45 students and 2 classes will be run in parallel for an annual intake of 90.

## **Section 5 Teaching, Learning and Assessment**

### **5.1 Attendance Requirement**

- 5.1.1 Students are required to maintain at least an 80% attendance rate in all nine courses of the Programme held throughout three semesters.
- 5.1.2 For students whose attendance during the official contact hours of a course is less than 80%, their major assessment for that course will not be marked. Students who are absent for more than 30 minutes would be counted as absence.

### **5.2 Medium of Instruction Policy**

- 5.2.1 The PDPFM Programme uses Chinese supplemented with English as the official medium of instruction.

### **5.3 Teaching and Learning Strategies**

- 5.3.1 Alongside concepts and knowledge, an array of generic skills, discipline skills and personality traits has been identified as the major attributes acquired by property and facilities management professionals. Different strategies are employed in the Programme to help students develop these concepts, knowledge and skills during their course of study.

- a) Lectures

Lectures are commonly used to provide a learning framework and to introduce the major concepts and essential background knowledge in a systematic way to students. The aims of lectures are to:

- define and explain key concepts of a subject matter;
- demonstrate how to identify and analyze an issue/problem; and
- indicate a pattern of further study in order to attain a certain depth of the knowledge and the subject area.

- b) Tutorials

Tutorials serve the purpose of enhancing a deeper understanding of and further exploration into the concepts, theories and principles taught in lectures. They also aim to provide an opportunity for students to exchange ideas with other students and the lecturer. Students are encouraged to actively participate in the exploration of some given topics through presentation and group discussion. The aims of tutorials are to:

- enable students to apply a range of concepts and skills in addressing the subject matter;

- provide opportunities to students for exchanging ideas with classmates and the lecturer; and
- develop students' skills in discussion, presentation and independent thinking.

c) Group Discussions and Case Studies

Group discussions and case studies are frequently conducted in lectures and tutorials. Lecturers provide background information and facilitate the discussion to enhance mutual learning and stimulate exchange of views among students. The aims of group discussions and case studies are to:

- stimulate mutual learning among students;
- facilitate students to grasp concepts more easily with concrete examples cited in group discussions;
- examine, analyze and solve problems; and
- provide opportunities to students to practise the communication skills learned in lectures.

d) Educational Visits, Observation and Professional Seminars

Organisation visits, observation and professional seminars are arranged to broaden students' perspectives. The visits help students get a clearer picture and understanding of different management work settings in the property and facilities management industry. Sharing experiences with different parties involved in the property and facilities management industry also stimulate students' thinking. The aims of the educational visits, observation and professional seminars are to:

- provide students with direct and personal experience in understanding the real situation of service delivery in various settings in the property and facilities management industry;
- allow students to develop different perspectives in understanding the operations of property and facilities management industry; and
- encourage students to learn in a self-exploratory way to gain the experience of independent learning.

## **5.4 Academic Integrity**

- 5.4.1 Academic integrity is the most essential quality of a student. To maintain a high academic standard at the College, students must observe intellectual honesty and refrain from committing academic misconduct. The mechanism governing academic integrity is set out in the following paragraphs.
- 5.4.2 Examples of academic misconduct which may be subject to possible disciplinary actions include but are not limited to the following cases of offence:
- a) copying from the examination script of other students;
  - b) communicating with other students during the examination;
  - c) using unauthorized materials or communication devices during the examination;
  - d) having another person take an examination on one's behalf;
  - e) passing off work done by another student as one's own work;
  - f) submitting the same work for two different courses;
  - g) copying source materials word by word without proper citation or acknowledgement;
  - h) translating or paraphrasing source materials without acknowledgement;
  - i) making up information or data;
  - j) fabricating analyses or their results;
  - k) changing data to arrive at desirable results of analyses; and
  - l) selectively reporting the results of analyses, etc.
- 5.4.3 Among the various types of academic misconduct, plagiarism has been one of the major concerns in higher education. It is a student's responsibility to understand what constitutes plagiarism and avoid committing it. Students are educated on the following:
- a) Plagiarism involves deliberately using or incorporating the work of others, including printed and online resources, in one's own work without proper citation or acknowledgement, and subsequently submitting such work for academic credit or presentation.
  - b) The use of others' work may include such practices as copying source materials word by word, paraphrasing or translation of source materials, citing other's work without proper citation or acknowledgement, etc.
  - c) VeriGuide, a plagiarism detection service, is used to help detect plagiarism. Students are required to use the plagiarism detection software to conduct an originality check before submitting the assignment/project. They should print out the originality report and submit it together with the assignment/project.

5.4.4 The College sets out the following procedures for handling academic misconduct:

- a) If a student engages in any academic misconduct as described above, academic staff concerned (e.g. Course Lecturer) should report to the relevant Programme Director and Head of School/Department.
- b) The School/Department will investigate the case with the student concerned.
- c) If the charge is established, the School/Department will report the case, in writing, to the Student Disciplinary Committee.
- d) The Student Disciplinary Committee will review the case. If the student is proved to have engaged in any academic misconduct as described above, he or she may be subject to academic disciplinary action. Examples of such action, depending on the severity of the misconduct, may include:
  - verbal warning;
  - written reprimand;
  - grade reduction, which might be a failing grade for a grave offence;
  - probation;
  - suspension or dismissal from the programme or the College; or
  - revocation of the student's award of academic qualification.
- e) The decision will be sent to the Registry. The Registry will then notify the student of the disciplinary action and is responsible for keeping the misconduct record of students and the disciplinary actions imposed.

5.4.5 An appeal system is in place that a student who is subject to disciplinary action may lodge an appeal against the decision made by the Student Disciplinary Committee to an Ad-hoc Appeals Committee, chaired by the President or nominee within two weeks following the formal notification of the disciplinary action. The decision of the Ad-hoc Appeals Committee shall be final.

## **5.5 Assessment Policies**

5.5.1 Assessment guidelines set out by the College have been taken into account by the Programme Planning Committee in the development of courses in the PDPFM Programme.

5.5.2 Assessment is a major tool in determining the learning progress of students and serves a two-fold purpose:

- a) A formative purpose, in which evidence is obtained about what students have learned and are able to express, and use their knowledge in tasks and assignments, as a guide to future teaching and learning; and

- b) A summative purpose, in which at the end of a course, or at the end of the whole Programme, evidence can be obtained on where students are in their learning with regard to the objectives.

## **5.6 Assessment Strategies**

- 5.6.1 For the PDPFM Programme, diverse course objectives involving the acquisition, understanding and application of theoretical and practical knowledge and skills require a variety of assessment methods. In general, the assessment for taught courses is a mixture of continuous assessment and final summative assessment.
- 5.6.2 Continuous assessment includes written assignments, individual or group projects, practical exercises, workshops, tests, quizzes, participation and presentations.
- 5.6.3 Tests, quizzes and formal examinations take a variety of forms, from conventional type short and long questions to computational type questions. The use of case studies or scenario type questions to test students' abilities in applying theoretical knowledge is also adopted in some courses.
- 5.6.4 With these various assessment strategies and formative assessment methods, students can receive prompt and effective feedback on their progress and ensure the achievement of the intended learning outcomes.

## **5.7 Assessment Scheme**

- 5.7.1 A summary of the assessments in the Programme is provided in Table 5.1.

## **5.8 Assessment Smoothing Exercise**

- 5.8.1 An assessment smoothing exercise is conducted each semester to spread out course assessments evenly throughout the semester and to smooth out students' workload. The Programme Committee coordinates with course lecturers to ensure that there are no more than 3 major assessments due in a week for students in a given programme.

**Table 5.1 Assessment Scheme**

Course Code	Course	Continuous / Formative Assessment				Summative Assessment	
		Method 1	%	Method 2	%	Method	%
Year 1							
PFM401	物業環境管理（保安實務及風險管理） Property Environment Management (Security Practices and Risk Management)	Individual assignment	30	Group project presentation	20	Examination	50
PFM402	物業維修保養及改善 Property Repair Maintenance and Improvement	Individual assignment	30	Group project presentation	20	Examination	50
PFM403	物業應用法律 Property Legal Studies	Individual assignment	30	Group project presentation	20	Examination	50
PFM404	物業環境管理（園藝環保及停車場管理） Property Environment Management (Landscaping, Environmental Protection and Car Park Management)	Individual assignment	30	Group project presentation	20	Examination	50
PFM405	物業設施管理（會所設施及前期管理） Property Facilities Management (Club Facilities and Pre-Management Work)	Individual assignment	30	Group project presentation	20	Examination	50
PFM406	物業財務及資產管理 Property Financial and Asset Management	Individual assignment	30	Group project presentation	20	Examination	50
PFM407	業戶管理及社區服務 Property Management Services for Occupants and Community	Individual assignment	30	Group project presentation	20	Examination	50
PFM408	物業設施管理（工商設施及資訊科技管理） Property Facilities Management (Commercial and Industrial Facilities and Information Technology Management)	Individual assignment	30	Group project presentation	20	Examination	50
PFM409	物業人力資源管理 Property Human Resources Management	Individual assignment	30	Group project presentation	20	Examination	50

Note: The assessments for each course total to 100%.

## 5.9 Grading System

- 5.9.1 As an outcome-based approach is implemented in the Programme, the course examiner assigns grades to students' assessment tasks/activities with reference to the relevant Course Intended Learning Outcomes. Letter grades are used to indicate a student's academic performance. Marks corresponding to Grades and Grade Point are for reference only. Grades are awarded in accordance with the Grading System as shown in Table 5.2 below.

**Table 5.2 Grading System**

Grade	Marks	Grade Point	Broad Interpretation
A	85 - 100	4.00	Outstanding
A-	80 - 84	3.67	
B+	75 - 79	3.33	
B	70 - 74	3.00	Good
B-	65 - 69	2.67	
C+	58 - 64	2.33	
C	52 - 57	2.00	Satisfactory
C-	46 - 51	1.67	
D	40 - 45	1.33	
F	0 - 39	0.00	Unsatisfactory

- 5.9.2 The generic Grade Descriptors to be adopted are as follows:

- Grade A and A-: (Outstanding) Very good achievement of the relevant course objectives. Demonstrates thorough understanding and interpretation of the topics and underlying theories. Shows very good application of the knowledge/theories learnt. Demonstrates a high level of critical thinking, as well as good use of analysis. Argument is coherent and logical. Shows some evidence of extending beyond what is taught. Makes reference to and good use of the literature. Good use of language and (if relevant) visuals.
- Grade B+, B and B-: (Good) Good achievement of the relevant course objectives. Demonstrates good understanding and interpretation of the topics and underlying theories. There is evidence of critical thinking and/or analytical ability. Shows good use of theory to develop arguments that are backed up with relevant examples or discussion. Shows familiarity with the literature. Well organised. Good use of language and (if relevant) visuals.
- Grade C+, C and C-: (Satisfactory) Satisfactory achievement of the relevant course objectives. Demonstrates reasonable understanding of the topics and underlying

theories. Presentation of ideas is logical. Shows evidence of applying theory to develop arguments. Arguments are reasonably well organised and communicate the main ideas. There is evidence of use of the literature. Satisfactory use of language and (if relevant) visuals.

- d) Grade D: (Marginal) Marginal achievement of the relevant course objectives. Demonstrates marginally sufficient understanding of the topics and underlying theories to enable the student to progress. Demonstrates some ability to apply the knowledge gained to develop adequate arguments. The logic and organisation of what is presented are just acceptable. There is some familiarity with the literature. The language used is comprehensible and (if relevant) the visuals are adequate.
- e) Grade F: (Unsatisfactory) Demonstrates inadequate understanding of the topics and underlying theories. There is little evidence of critical thinking. The material is poorly organised. There is little or no evidence of familiarity with the literature. The language used may not always be comprehensible and the visuals (if relevant) may be flawed.

## **5.10 Academic Regulations**

- 5.10.1 Academic regulations for GCC's learning programmes have been drawn up to govern students' attendance, examination-sitting, suspension, transfer of programme, withdrawal, dismissal, re-admission, disciplinary action and appeals.

## Section 6 Student Development Office

### 6.1 Student Development Office (SDO)

6.1.1 The SDO aims to assist students to develop into servant leaders with Christian love and the desired graduate characteristics in a unique college culture and environment. It provides academic, social, personal, practical and career-related support to students in their study journey. The Office not only helps students to enhance their personal growth, sense of well-being and generic skills, but also supports them to lead a meaningful and fulfilling life. Further information on the SDO can be obtained from:

- a) Office Website: [www.gcc.edu.hk/sdo](http://www.gcc.edu.hk/sdo)
- b) General Enquiries: 5804 4142 / [sdo@gratia.edu.hk](mailto:sdo@gratia.edu.hk)

### 6.2 Staff List

6.2.1 Enlisted in the following are staff serving the SDO:

**Ms Winnie NG**

Student Development Manager

Office: Room 301

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**Ms Jess WONG**

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**Ms LO Sze Man**

Counsellor

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### 6.3 Scope of Work

6.3.1 Work of the SDO encompasses the following:

- a) Personal growth and counselling, e.g. personality and mental health workshops
- b) Pastoral care, e.g. mentoring and peer-tutoring schemes
- c) Spiritual education, e.g. college assembly, Christian fellowship
- d) Leadership and service learning, e.g. community and in-house services, student society, citizenship education
- e) Global learning, e.g. international work camp, student exchange, etc.
- f) Student welfare and support, e.g. scholarships and financial assistance
- g) Career guidance, e.g. individual career consultation, mock interviews, etc.
- h) Student survey, e.g. student opinion survey, graduate survey, etc.

## **6.4 Student Activity Room (Room 202)**

- 6.4.1 Student Activity Room (Room 202) is managed by the SDO. It is designated as a resting and gathering point for all students. If students wish to take a break or chat with fellow schoolmates, Room 202 is the perfect place for them to spend their time. It is hoped that students will find the College a place for growing and bonding, as well as a second home for everyone.

## Section 7 Scholarships and Bursary

### 7.1 Scholarships

#### 7.1.1 College Scholarship Scheme

The College Scholarship Scheme is established to encourage and recognize students' accomplishment in academic and non-academic areas. There are six categories of scholarship awards under the Scheme for the Programme, including:

- a) Best in Academic Performance
- b) Best in In-house Service
- c) Best in Community Service
- d) Gratia Scholarship

### 7.2 Financial Assistance

#### 7.2.1 Financial Assistance Scheme

GCC students can apply for the financial assistance schemes provided by the Working Family and Student Financial Assistance Agency (WFSFAA).

All eligible students must submit their applications through E-link. The following schemes are available for students:

- a) Extended Non-means-tested Loan Scheme (ENLS)

#### 7.2.2 Student Emergency Fund

The Student Emergency Fund (SEF) is offered by the College to provide financial assistance to students who are unable to meet immediate and essential expenses arising from temporary hardship due to emergency. The application period is open throughout the year.

#### 7.2.3 Continuing Education Fund (CEF)

PDPFM programme is a reimbursable education programme approved by Continuing Education Fund Office (CEFO) with the registration number of "CEF Course Code : 73F141041". Students are eligible to apply the CEF upon their successfully completion of the PDPFM programme with **the attendance requirement of 80% and with passing marks of 50% in all programme assessments.**

## Section 8 Graduation Requirements and Attendance

### 8.1 Graduation Requirements

- 8.1.1 In order to be eligible to graduate from the PDPFM programme, students must fulfill all of the attendance requirements and have:
- a) completed and been assessed on all courses (135 QF credits);
  - b) obtained an overall GPA of 2.0 or above across all courses in which they were assessed;
  - c) obtained a passing grade or above in all assessments of all courses of the Programme.

### 8.2 Attendance

- 8.2.1 Students are requested to note and observe the following attendance regulations:
- a) Attendance rate should be at least 80% (for all courses).
  - b) A student whose attendance during the official contact hours of a course is less than 80% is not permitted to take the end-of-course examination, their major assessment for that course will not be marked.
  - c) Students will be deemed as absent in the following circumstances:
    - unapproved absence;
    - failing to attend the scheduled class within the first 30 minutes.

### 8.3 Grades and Grade Points

- 8.3.1 Letter grades are used to indicate a student's academic performance. Grades are awarded in accordance with the Grading System as shown below. The relationship between grades, marks, grade points and interpretation is set out in the table below:

Grade	Marks	Grade Point	Broad Interpretation
A	85 - 100	4.00	Outstanding
A-	80 - 84	3.67	
B+	75 - 79	3.33	
B	70 - 74	3.00	Good
B-	65 - 69	2.67	
C+	58 - 64	2.33	
C	52 - 57	2.00	Satisfactory
C-	46 - 51	1.67	
D	40 - 45	1.33	
F	0 - 39	0.00	Unsatisfactory

## Section 9 ITSO, Computer Laboratory and Library

### 9.1 Information Technology Services Office (ITSO) and Facility Management

9.1.1 The ITSO team's job is to create a favorable learning environment to support your learning. To do that, the services listed below are made available to you:

#### 9.1.2 Computing services

- Campus Data Network (LAN and Wireless)
  - Data Link to the Internet
  - Network and Data Security
- User Profile and Data Storage
  - Electronic ID & Student Card
  - Safe and secure data storage
- Email, Printing, Scanning and Photocopying
- Learning Management Systems
  - Moodle
  - Room Booking
- Equipment loan (subject to availability)
  - Tablet computer
  - USB Charging cables
  - Power bank
  - Tripod

#### 9.1.3 Places for gathering

Monday to Friday	9:00 am to 7:30 pm
Saturday	9:00 am to 12:30 pm

- Computer Common (Room G02)
  - The only computer room in which food is allowed;
  - A place for discussion, information searching and, perhaps, relaxing during your free time;
  - 32 thin clients computers for Windows based virtual desktop and MS Office software.
- Psychology Laboratory (Room 306)
  - An organised and yet cosy computer room for your distinct quest for knowledge;
  - 20 Windows OS based desktops computers installed with Adobe Creative Suite, STATA, ePrime, MPlus and etc.
- Practice Centre (405)
  - You can hear the sound of silence in this place which is ideal for workshop like role-play or one-on-one counselling;
  - On-demand video recording equipment is available for teaching purposes;

- You need to make prior booking and be accompanied by a teaching staff.
- Lecture rooms (201, 203, 204, 206, 302a, 302b, 303, 304, 305 and Glass Rooms in the Library)
  - You may use them if they are NOT occupied;
  - You are encouraged to make a booking in advance.

#### 9.1.4 Other facilities

- Fresh water fountain (located in the patio on 2nd floor)
- Drinks and snacks vending machine
- Audio-visual equipment
- Video recording equipment
- Multi-function printers

#### 9.1.5 Campus security and hygiene

They are safeguarded by the team of facility management under the management of ITSO. The following tasks are being carried out on a routine basis:

- Cleaning (e.g. food waste collection)
- Fire and security patrol
- Video surveillance in public areas
- Energy saving control

Most importantly, a considerate and reasonable attitude while enjoying the above facilities and services shall ensure you a wonderful study time with your classmates at GCC.

## 9.2 Library Resources, Services and Facilities

9.2.1 The mission of the GCC Library is to promote and enhance the academic and research endeavors of the Gratia Christian College community. The Library achieves this by providing access to academic resources and research facilities that support the intellectual engagement of students, faculty, and staff.

9.2.2 Objectives in action: **CARE**

Collections & content enhancement

Access & discovery bridging

Research & academic ethos

E-learning trending

9.2.3 Collections: The Library's collection currently comprises thirteen databases, offering over 510,000 e-book titles and 16,000 full-text journal titles. These resources are accessible to all staff and students both on- and off-campus, and are continuously updated and expanded to ensure that they meet the evolving needs of the College community.

## Databases

Databases	Schools			
	SB	SCM	SEP	SSW
Academic Search Complete (EBSCOhost)	✓		✓	✓
E-Journals (EBSCOhost)	✓		✓	✓
ERIC (EBSCOhost)	✓		✓	✓
GreenFILE (EBSCOhost)	✓		✓	✓
Library, Information Science & Technology Abstracts (EBSCOhost)			✓	
OpenDissertations (EBSCOhost)	✓		✓	✓
Psychology and Behavioral Sciences Collection (EBSCOhost)			✓	✓
Religion and Philosophy Collection (EBSCOhost)		✓		
Social Work Reference Center (EBSCOhost)				✓
Sociology Source Ultimate (EBSCOhost)				✓
Teacher Reference Center (EBSCOhost)			✓	✓
The Serials Directory (EBSCOhost)	✓		✓	✓
中港電視。電影刊物資料庫 via HKBU (Full-text Access)			✓	

## Printed Serials (\* Librarian's recommendation)

Journal/Magazine titles for School of Social Work (SSW):

- China Journal of Social Work (also Taylor & Francis Online)
- 香港青年 Youth Hong Kong
- 青年空間 Youth S.P.O.T.
- 社情 Scenario \*
- 人情味 .Net \*

Magazine titles for School of Christian Ministry (SCM):

- Christian Times 時代論壇
- Christian Weekly 基督教週報 \*
- Tzu Chi Monthly 慈濟月刊
- Hong Kong Tzu Chi World Journal 慈濟世界
- Angel's Heart 天使心 \*
- 蒲公英希望月刊
- Herald Monthly Hong Kong 號角月報

Magazine titles for School of Business (SB):

- Asia weekly 亞洲週刊
- The Economist
- 天下雜誌

Magazine titles for School of Education and Psychology (SEP):

- Ming Pao Monthly 明報月刊
- Reader's digest 讀者文摘

### **Collaborations**

- CityU Library Interlibrary Loan Service
- HKBU Library Institution Card
- Hong Kong Public Libraries Block Loan Service
- Shue Yan University Library Reader Card
- YCCECE Library Reader Card

## Section 10 Opening Hours

### 10.1 Campus Opening Hours

Mondays – Fridays	9:00 am – 10:00 pm*
Saturdays	9:00 am – 12:30 pm
Sundays and Public Holidays	Closed

*\*Campus will remain open when evening classes are scheduled.*

### 10.2 Library Opening Hours\*

Mondays – Fridays	9:15 am – 7:00 pm (When no class is held in the Library: 9:15am – 9:30pm)
Saturdays	9:00 am – 4:00 pm
Sundays and Public Holidays	Closed

*\*Special arrangements will be announced via Moodle.*

### 10.3 Adverse Weather Arrangement for Typhoon and Rainstorm

- 10.3.1 When Tropical Cyclone Warning Signal No.3 or Red Rainstorm Warning is in force, all classes and examinations will continue to be held as scheduled, unless otherwise announced by GCC.
- 10.3.2 When the Hong Kong Observatory announces that Tropical Cyclone Warning Signal No.8 or above will be issued within the next 2 hours, special arrangement (in particular cancellation of classes) may be required based on the prevailing weather situation.
- 10.3.3 When Tropical Cyclone Warning Signal No.8 (or above) or the Black Rainstorm Warning is in force, the following arrangements shall apply:

#### **Class Arrangements**

For Morning Classes	Warning signal issued at or after 7:00 am	All morning classes (i.e. 9:00 am – 1:00 pm) will be cancelled
For Afternoon Classes	Warning signal cancelled before 11:00 am	All afternoon classes (i.e. 1:00 pm – 6:30 pm) will be held as scheduled
	Warning Signal in force at or after 11:00 am	All afternoon classes (i.e. 1:00 pm – 6:30 pm) will be cancelled
For Evening Classes	Warning signal cancelled before 4:00 pm	All evening classes commencing after 6:30 pm will be held as scheduled
	Warning Signal in force at or after 4:00 pm	All evening classes commencing after 6:30 pm will be cancelled

## Section 11 Key Contact Numbers and Emails

Office	Telephone	Email
President's Office	5804 4149	presidentoffice@gratia.edu.hk
Finance Office	5804 4140 (Ext. 602/603)	financeoffice@gratia.edu.hk
Registry	5804 4143	registry@gratia.edu.hk
Student Development Office	5804 4142	sdo@gratia.edu.hk
Library	5804 4141	library@gratia.edu.hk
IT Services Office	5804 4148	itso@gratia.edu.hk
Facility Management Office	5804 4148	fmo@gratia.edu.hk

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